

Name Jessica Roberts

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3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Recording Audio
2. Cutting Audio
3. Adding Music Along With the Audio We Recorded

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could create math songs using this. I know that songs really help to remember math material and I've seen many really well done songs as projects before.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Classroom Management Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding Images
2. Adding Text
3. Changing the Template

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have students make a comic where there is a problem and they need to solve it by using formulas or something. Like they could want to find out the answer to the problem and there could be a math superhero that helps them figure it out or something!

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? With a partner (Laura)

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Cutting Clips
2. Adding Transitions
3. Adding Audio to the Movie from GarageBand

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could have students create movies where they are either teaching a math concept or

like with my unit in Dr. Grace's class I could have them make a baking show to show how to add/multiply rational numbers.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? Windows 8
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I was working on a brochure with my client. I opened a files, started new files, copy and pasted, saved, used the internet, and made a brochure using Word.
- What were your frustrations? Windows 8 is a lot different than anything else I've used. There are buttons that only show up if you hold the mouse in certain places and the start up menu is different. I couldn't even find Word on it I had to get help for that.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? First find out the on/off stuff, find where files are and how to get to applications. I'm usually fine with figuring things out but when the computers hide stuff is when it gets rough. Once I know how to get to the applications/programs and the system preferences I'm usually fine.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Glogster Edu
<http://jessicareneeroberts.edu.glogster.com/student-sample-lesson-1>
- How did you find out about it? Dr. Theresa and Dr. Grace
- For what blog entry or project did you use it? I used it for my mini student sample in Dr. Grace's Class.
- What did it do that you liked? I loved everything! I love the colors and shadows and art and just everything!
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The only concern I have here is that I would like to be able to make my poster bigger if needed. I'm not sure if that is possible.
- Would you consider using it in your classroom? Why or why not? I would definitely use this in my classroom. Its simple once you have played with it and it creates awesome eye catching products.